Regular Education Teacher Input: CHECK INDIVIDUAL ACCOMMODATIONS NEEDED
The accommodations **BOLDED** on this page match the **LEAP** test accommodations on the program/services page of the IEP.

ENVIRONMENT

_____Assign preferential seating　　　　　　　　　　_____Assign peer tutors/work buddies/notetakers

_____Provide individualized instruction　　　　　_____Provide desktop list of tasks

_____Provide small group instruction　　　　　　_____Alter physical room environment

_____Modify student's schedule (describe): _____

INSTRUCTION/MATERIALS

_____Modify assignments as needed (e.g., vary length, limit items)

_____Utilize oral responses to assignments/tests (answers recorded)

_____Read class materials orally to student　　　　_____Provide daily assignment list

_____Provide study outlines/guides　　　　　　　　_____Provide homework lists

_____Provide assistance/cues for transitions between activities

_____Provide product options for students to obtain information and demonstrate knowledge through

　use of: _____ alternative projects　_____ interviews　_____oral reports

_____Shorten assignments　　　　　　　　　　　_____Utilize large print

_____Modify/repeat/model directions　　　　　　　_____Utilize braille

_____Utilize multi-sensory modes to reinforce instruction　_____Utilize audio/recorded books

_____Transferred answers　　　　　　　　　　_____Utilize digital formats

_____Use text/workbooks/worksheets at modified reading level

_____ Utilize graphic/pictorial mode materials　　　_____Utilize print with magnification

_____Alter format of materials on page (type/highlight/spacing)　_____Color code material

AIM

TIME

_____Increase the amount of time allowed to complete assignments and tests

_____Limit amount of work required or length of tests

_____Allow breaks during work periods, between tasks, during testing

_____Provide assistance/cues for transitions between classes, lockers, and home

TESTS/QUIZZES/PROJECTS

_____Prior notice of tests　　　　_____Rephrase test questions/directions　　_____Limited multiple choice

_____Test study guide　　　　　**_____Extra time - tests**　　　　　　　_____Shortened tasks

_____Pace long term projects　　_____Extra credit options　　　　　　　_____Preview test procedures

_____Extra response time　　　　_____Student writes on test　　　　　　_____Simplify test wording

_____Objective tests　　　　　　_____Hands-on-projects　　　　　　　_____Extra time - projects

_____Extra time-written work　_____Modified tests (describe): _____

_____Tests read aloud　　　　**_____Small group testing**　　　　**_____ Transferred answers**

_____Individual testing　　　**_____Answers recorded (Scribe)**　_____Other (specify): _____

ASSISTIVE TECHNOLOGY

_____Digital Recorders　　　**_____Calculators**　　　　**_____Word Processors**　　_____Manipulatives

_____Organizers Adapted toys/games　_____Text-to-speech　_____FM system　_____Colored reading filters

_____Communication board/system　_____Eye gaze communication system　_____ Voice output device

_____Adapted grips/utensils/pencils/drawing tools　_____Voice recognition software

_____Other AT Devices (specify): _____

Teacher Signature: _____　　**Date: _____**